

交流文化学科		教授	L.G.ボンド	大学院の授業担当 無
教育活動				
教育実践上の主な業績		年月日	概要	
1 教育内容・方法の工夫(授業評価等を含む)				
1	Reflection Sheets	2016 – present	Students are provided with reflection sheets to complete at the end of each class session. These are used to help students summarize the class content as well as evaluate their own performance in the class. These sheets also provide an opportunity for students to ask questions and receive feedback from the instructor.	
2	Peer editing, review, and assessment	2017 – present	Students are provided opportunities to edit and assist peers in their written work as well as participate in the assessment oral presentation work. This helps foster a student-centered learning environment as well as encourages students to work together on various classroom projects.	
3	Oral Interviews and Assessments	2002 – present	In all oral / communicative courses, students are provided many opportunities to speak in both controlled and non-controlled situations for assessment purposes. Assessment is both at the individual and pair level, using course generated rubrics for evaluation purposes.	
4	Rubrics	2017–present	Rubrics are used for evaluation purposes, particularly in writing assignments. Rubrics are explained to students so they too can participate in the evaluation / assessment process as well as understand the criteria for evaluation.	
2 作成した教科書、教材、参考書				
1	『English for Science and Technology Students』	2020	This is a reading textbook with an integration of the four major language skills for science, engineering and technology students.	
2	『English for Architecture Students』	2015	This is a textbook specifically designed for students of architecture covering the major grammar points in English and specific readings about architecture and architects in Japan.	
3	『Kanto Gakuin University Communication Spotlight』	2014–2017	Additional exercise were developed and incorporated into this textbook to help Kanto Gakuin University Science and Engineering and Architecture students develop beginning proficiency in oral communication.	
3 教育方法・教育実践に関する発表、講演等				
1	Please see publication list for list of academic conference presentations.			
2				
3				
4 その他教育活動上特記すべき事項				
1	Course Evaluations		Students are provided a chance to submit comments anonymously at various points throughout the term to help both the faculty member as well as students evaluate the learner-centered environment as well as the materials used.	
2				
3				

交流文化学科	教授	L.G.ボンド	大学院の授業担当 無
学会等および社会における主な活動(学外の委員、役職等)			
年月日	活動内容		
文部科学省学習指導要領改善調査(中学校外国語)	(2006.9~2008)研究委員		
学校法人Tsukuba International Academy	(2008.7~2012.3)理事 (2008.7~Present)評議員		
神奈川県立横浜国際高等学校	(2016年度 PTA副会長) (2017年度 PTA会長・評議員)		
国際真宗学会	会員		
その他			