

| ドイツ語学科                 |  | 教授             | Michael John CRAWFORD  | 大学院の授業担当<br>無 |
|------------------------|--|----------------|--|---------------|
| <b>教育活動</b>            |  |                |  |               |
| 教育実践上の主な業績             |  | 年月日            | 概要   |               |
| 1 教育内容・方法の工夫(授業評価等を含む) |  |                |  |               |
| 1                      | Listening courses (1st and 2nd year)   | 2009 – present | In my first- and second-year listening courses I have focused on a number of strategies and skills that help to ease the burden on students when they are listening to English. Two areas that I have closely focused on are reduced forms instruction and note-taking instruction. Both reduced forms and notetaking pose challenges for students, but I have found that spending time practicing them can significantly improve their listening comprehension. |               |
| 2                      | Speaking courses (1st year)  | 2009 – present | In my speaking classes I focus on both interactional and transactional speaking skills. For the former, I have made an effort to give students as much practice time as possible in class, and have also encouraged them to find ways to practice outside of class. For the latter, I have sought to improve students presentation skills, starting with “mini-presentations” in pairs and small groups and then building up to longer individual presentations. |               |
| 3                      | German Department Elective Course: 「英語」(German Studies in English)   | 2009 – present | This course was developed jointly by the Zenkari English Program and the German Department. In the course, students learn about German-speaking countries in English, and also do research on topics of their choice and present what they learned to the class. Throughout the development and implementation of the course feedback from students has been collected every semester and has been used to make adjustments.                                     |               |
| 2 作成した教科書、教材、参考書       |  |                |  |               |
| 1                      | Zenkari English Textbook 「Speaking in Academic Contexts 1」   | 2009 – 2020    | This textbook was written by staff members of the Zenkari English Program as part of a grant from the Ministry of Education. The textbook is designed to build students' abilities and make it possible for them to use English in academic contexts. (Use discontinued in 2020)   |               |
| 2                      | Zenkari English Courses  | 2009 – present | I have developed a wide range of materials for use in Zenkari English courses, most of which are designed to supplement the textbooks used in the program.   |               |
| 3 教育方法・教育実践に関する発表、講演等  |  |                |  |               |
| 1                      | Notetaking materials: Commercial and Authentic (JALT 2019)   | November, 2019 | This joint presentation focused on the pros and cons of using commercial vs. authentic materials to teach note-taking skills.  |               |
| 2                      | Integrating aspects of active learning in CLIL: A Report on “German Studies in English” (JACET Kanto 2018) | July, 2018     | This presentation focused on using elements of active learning in the “German Studies” course described above.   |               |
| 3                      | Reduced forms and the new TOEIC® (JALT 2017)   | November, 2017 | This presentation examined the increased role of reduced forms in the TOEIC® listening sections and proposed ways that teachers can help their learners deal with them.  |               |
| 4 その他教育活動上特記すべき事項      |  |                |  |               |
|                        |  |                |  |               |

学会等および社会における主な活動(学外の委員、役職等)

| 年月日                      | 活動内容  |
|--------------------------|---|
| April, 2004 – present    | 函館英語英文学会(幹事)  |
| November, 2010 – present | Asia-Pacific Association for Computer-Assisted Language Learning (APACALL) – Executive Committee member |

その他

科学研究費助成事業:

『米語口語表現における弱形の頻度調査研究』 科学研究費補助金(基盤研究(C))(2009年–2011年)研究代表者